<u>Years 3 and 4 Curriculum Content</u> (Rolling Programme even)



Miss Skirving, Mr Pitts, Mrs Brannon & Mrs Barstow

| | <u>Autumn Term</u> | <u>Spring Term</u> | <u>Summer Term</u> | |
|--|--|---|--|--|
| Texts | Firework Maker's Daughter by Phillip Pullman | Escape from Pompeii By Christina Balit | Arthur and the Golden Rop Joe Todd Stanton | |
| | Stone Age Boy by Satoshi Kitamura | The Iron Man Ted Hughes | Ariki and the Island of Wonders Nicola Davies | |
| | Owen and the Soldier By Lisa Thompson | Ted Hughes the Iron | I COLOR | |
| English | PVPG/SPaG coverageSPaG coverageWhole class guided readingWhole class guided readinglinked to above texts.linked to above texts.WCR - Linked texts.WCR - Linked texts.Variety of writing styles linkedVariety of writing styles linkedto our text.SpellingsSpellingsSpellingsPoetry Unit - The LowWords | | linked to above texts. WCR - Linked texts. | |
| Maths | Year 3 | Year 3 | Year 3 | |
| | Place Value Addition & Subtraction Multiplication & Division | Multiplication & Division Money Statistics Length & Perimeter Fractions | Fractions Time Properties of Shape Mass & Capacity | |
| | Year 4 | Year 4 | Year 4 | |
| | Place Value Addition & Subtraction Length & Perimeter Multiplication & Division | Multiplication & Division Area Fractions Decimals | Decimals Money Time Statistics Properties of Shape Position and direction | |
| Science Forces and Magnets States of Matter | | Rocks Plants | Plants Light and Shadow | |
| History | Stone to Iron Age | Romans | Local History Study | |

| Geography | Are all settlements the same? Why do people live near volcanoes? | | Where does our food come from? | | | |
|------------------------|---|---|--|--|--|---|
| Computing | Deskto | p publishing | Repetition in games | | Sequencing in sound | |
| | Repetition in shapes | | Branching databases | | Events and actions in programs | |
| Art | Fruit and Vegetables | | Insects | | Water in Art | |
| Design Technology | Mechanical systems Making a slingshot car | | Digital World Wearable Technology | | Structures Pavilions | |
| PSHE & Well being | Think Positive Safety First | | VIPs Digital Wellbeing | | One World (1) One World (2) | |
| Physical Education | Canon & Unison Levels and direction Football Swimming (4P) | | Tag Rugby Witches & Wizards Space Swimming (3/45) | | Communication & Tactics Cricket Athletics Swimming (3B) | |
| Religious Education | Who is Hindu and what do they believe? Dharma Holi/puja Impact of faith on family life | 2a.3 INCARNATION/ GOD: What is the Trinity? Christmas | What do Hindus believe God is like? Aum symbol Different deities Braham | 2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter | 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? | How and why do people mark the significant events of life? |
| Music | Stone to Iron Age songs Playing the recorder | | Roman songs Playing accompaniments Timbre Improvise over pattern | | Water music songs Spell & Play, Bag, FADE, DEAF, CABBAGE Graphic Notation Digital compostition | |
| French | Presenting myself (E) | Instruments (E) | Vegetables (E) | Ice-creams (E) | In the classroom (I) | Habitats (P) |